

PICKENS HIGH SCHOOL

**PICKENS COUNTY SCHOOL DISTRICT
SCHOOL RENEWAL PLAN FOR YEARS 2007-2012
SCHOOL RENEWAL ANNUAL UPDATE FOR 2008**

Assurances

The school renewal plan, or annual update of the school renewal plan, includes elements required by the Early Childhood Development and Academic Assistance Act of 1993 (Act 135) and the Education Accountability Act of 1998 (EAA) (S.C. Code Ann. §§ 59-18-1300 and 59-139-10 *et seq.* (Supp. 2004)). The signatures of the chairperson of the board of trustees, the superintendent, the principal, and the chairperson of the school improvement council are affirmation of active participation of key stakeholders and alignment with Act 135 and EAA requirements.

CHAIRPERSON, BOARD OF TRUSTEES

PRINTED NAME	SIGNATURE	DATE

SUPERINTENDENT

PRINTED NAME	SIGNATURE	DATE

CHAIRPERSON, SCHOOL IMPROVEMENT COUNCIL

PRINTED NAME	SIGNATURE	DATE

PRINCIPAL

PRINTED NAME	SIGNATURE	DATE

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TABLE OF CONTENTS

Stakeholder Involvement for School Plans.....	2
Assurances for School Plans.....	3
Executive Summary of Needs Assessment Findings.....	5
Mission, Vision, Values, and Beliefs.....	6
Goal 1	7
Strategy 1.2	9
Goal 2	10
Strategy 2.1	11
Strategy 2.2	12
Goal 3	13
Strategy 3.1	14
Goal 4	15
Strategy 4.1	16
Strategy 4.2	18
Goal 5	19
Strategy 5.1	20
Goal 6	21
Strategy 6.1	22
Strategy 6.2	23
Goal 7	24
Strategy 7.1	25
Goal 8	26
Strategy 8.1	27
Strategy 8.2	28
Strategy 8.3	29
Goal 9	30
Strategy 9.1	31

STAKEHOLDER INVOLVEMENT FOR SCHOOL PLANS

List the name of persons who were involved in the development of the school renewal plan. A participant for each numbered category is required.

<i>POSITION</i>	<i>NAME</i>
1. PRINCIPAL	Marion Lawson
2. TEACHER	Ned Steadman
3. PARENT/GUARDIAN	Annette Bowen
4. COMMUNITY MEMBER	Davey Hiott
5. SCHOOL IMPROVEMENT COUNCIL	Don Lundquist
6. OTHERS* (May include school board members, administrators, School Improvement Council members, students, PTO members, agency representatives, university partners, etc.)	

<i>POSITION</i>	<i>NAME</i>
Student Body President	Kimmie Martin
Student Council	Lander Hiott
Student Council	Taylor Bradley
Faculty and Staff of PHS	

***REMINDER:** If state or federal grant applications require representation by other stakeholder groups, it is appropriate to include additional stakeholders to meet those requirements and to ensure that the plans are aligned.

ASSURANCES FOR SCHOOL PLANS

Act 135 Assurances

Assurances, checked and signed by the district superintendent and the principal, attest that the school/district complies with all applicable Act 135 requirements.

NA **Academic Assistance, PreK–3** The school/district makes special efforts to assist children in PreK–3 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for PreK–3 by referencing a page number of the plan ____ along with the number of the goal____, strategy____, or activity____.

NA **Academic Assistance, Grades 4–12** The school/district makes special efforts to assist children in grades 4–12 who demonstrate a need for extra or alternative instructional attention (e.g., after-school homework help centers, individual tutoring, and group remediation). Provide a good example of academic assistance services for grades 4–12 by referencing a page number of the plan ____ along with the number of the goal____, strategy____, or activity____.

√ **Parent Involvement** The school/district encourages and assists parents in becoming more involved in their children’s education. Some examples of parent involvement initiatives include making special efforts to meet with parents at times more convenient for them, designating space in schools for parents to access educational resource materials, including parent involvement expectations as part of the principal’s and superintendent’s evaluations, and providing parents with information pertaining to expectations held for them by the school system, such as ensuring attendance and punctuality of their children. Provide a good example of parent involvement by referencing a page number of the plan 20 along with the number of the goal 5, strategy 1, or activity b,c.

√ **Staff Development** The school/district provides staff development training for teachers and administrators in the teaching techniques and strategies needed to implement the school/district plan for the improvement of student academic performance. The staff development program reflects requirements of Act 135, the EAA, and the National Staff Development Council’s revised *Standards for Staff Development*. Provide a good example of staff development by referencing a page number of the plan 8 along with the number of the goal 1, strategy 1, or activity e,f.

√ **Technology** The school/district integrates technology into professional development, curriculum development, and classroom instruction to improve teaching and learning. Provide a good example of the use of technology by referencing a page number of the plan 12 along with the number of the goal 2, strategy 2, or activity c. (additional technology assurances for **districts** follow the Act 135 assurances)

√ **Recruitment** The school/district makes special efforts to **recruit** and give **priority** in parenting and family literacy activities to **parents** of at-risk 0–5 year olds. The recruitment program is not grade specific, but normally would be most appropriate for **parents** of children at the primary and elementary school levels and below, and for secondary school students who are **parents**.

√ **Collaboration** The school/district (regardless of the grades served) collaborates with health and human services agencies (e.g., county health departments, social services departments, mental health departments, First Steps, and the family court system).

NA **Developmental Screening** The school/district ensures that the young child receives all services necessary for growth and development. Instruments are used to assess physical, social, emotional, linguistic, and cognitive developmental levels. This program normally is appropriate at primary and elementary schools, although screening efforts could take place at any location.

NA **Half-Day Child Development** The school/district provides half-day child development programs for **four-year-olds** (some districts fund full-day programs). The programs usually function at primary and elementary schools, although they may be housed at locations with other grade levels or completely separate from schools.

NA **Best Practices in Grades K–3** The school/district provides in grades K–3 curricular and instructional approaches that are known to be effective in the K–3 setting.

NA **Developmentally Appropriate Curriculum for PreK–3** The school/district ensures that the scope and sequence of the curriculum for PreK–3 are appropriate for the maturation levels of students. Instructional practices accommodate individual differences in maturation level and take into account the student's social and cultural context.

√ **Parenting and Family Literacy** The school/district provides parenting activities and opportunities for parents of at-risk 0–5 year olds to improve their educational level. This program is not grade specific, but generally is most appropriate for parents of children at the primary and elementary school levels and below, and for secondary school students who are parents. Some districts operate the program at various schools, an early childhood development center, or some other location, while other districts operate the program through home visits.

√ **Coordination of Act 135 Initiatives with Other Federal, State, and District Programs** The school/district ensures as much program effectiveness as possible by developing a districtwide/schoolwide coordinated effort among all programs and funding. Act 135 initiatives are coordinated with programs such as Head Start, First Steps, Title I, and programs for students with disabilities.

√ **The School-to-Work Transition Act of 1994 (STW)** The school/district provides required STW programs for grades 6–12, and STW concepts are a part of the developmentally appropriate curriculum for K–12.

_____ Superintendent's Printed Name (for district and school plans)	_____ Superintendent's Signature	_____ Date
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_____ Principal's Printed Name	_____ Principal's Signature	_____ Date
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EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS

Using information obtained from assessment results (PACT, HSAP, EOCEP, AP, SAT, ACT), the South Carolina School Report Card, and trends recognized by departments of core courses, the Pickens High School Planning Team reviewed the action plan written to meet the first and primary goal established by this faculty during our most recent SACS study—that of improving student learning. As a result, the following data was considered as this plan to improve student achievement was formulated.

GRADUATION RATE

The driving force for all programs at Pickens High School is to improve the graduation rate. Based on 2007 data provided by the State School Report Card, PHS failed to meet adequate yearly progress in this area alone (71.7%). In 2005, the graduation rate was 78.6% as compared to 79.2% in 2006.

PHS recognizes that making students aware of the relevance of classroom learning to their present and future interests is a powerful tool in keeping them motivated to succeed in earning a diploma.

End of Course Exams

Algebra I/Math for the Technologies II End of Course scores had a passing rate of 75.5%.

In English I, 76.5% passed.

In Physical Science, 61.4% passed.

The passing rate for all tests was 71.1%.

HSAP

Students taking both sections of the HSAP for the first time in 2008 passed two subtests at a rate of 84.8%. This was an increase over 2007 when the rate was 82%.

Students passed the ELA subtest at a rate of 90.9% while the rate on Math was 88.4%.

PACT

Pickens Middle and Dacusville Middle School students who entered PHS as ninth graders in the fall of 2005 (Class of '09) show gains in English Language Arts, Math, and Social Studies over in those scoring basic and above from the previous year (Class of '08). However, these same groups scored significantly lower in science. This information will help to guide our Freshman Academy teachers as they work to prepare students for the End of Course Exams in Algebra 1, English 1, and Physical Science.

SAT and ACT

Pickens High School students had a composite score of 984 on the SAT in 2008.

ACT results from 2008 showed Pickens High School students had a score of 21.1.

Advanced Placement

The percentage of students scoring 3 or above on AP exams for 2008 is 64%. This is above the state average of 57%.

SCHOOL DISTRICT OF PICKENS COUNTY

MISSION STATEMENT

The School District of Pickens County, an acknowledged leader in excellence, will emphasize high academic achievement and career preparation for all students through quality educational opportunities in a caring and safe environment.

Pickens High School *“Above and Beyond”*

School Mission

Grounded in a tradition of excellence, Pickens High School, sharing responsibility with parents and community, provides challenging academic and career preparation through diverse learning opportunities in a safe, caring, and technologically advanced environment to prepare students to be responsible and productive global citizens.

School Beliefs

We believe:

- In the pursuit of excellence.
- Learning and education are life-long processes.
- All students must have equitable educational opportunities.
- All people are unique and valuable.
- All people can learn and contribute to society.
- Education is a shared responsibility.
- Students are our first priority.
- Education is the key to success.
- In a safe, caring learning environment for all students and staff.
- Cultural diversity promotes full development of the individual and society.
- The “parent” is a child’s first teacher.
- Today’s schools shape tomorrow’s workforce.
- Everyone deserves sensitivity, respect, and fair treatment.
- Encouragement, motivation, and a standard of excellence promote success.
- The home, school, and community environments directly impact the student’s success.
- In setting high expectations and in helping all students to meet them.

PHS Goal 1 /DG6

School Renewal Plan for Performance Goal Area: Pickens High School DATE: <u>2008</u>																																																	
<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> School Priority																																																	
PERFORMANCE GOAL: (desired result of student learning) (DPG6)	The percentage of students taking the HSAP (High School Assessment Program) who score "Level 3" or "Level 4" in the areas of Mathematics and ELA, first attempt, will increase to 100% by 2013-2014.																																																
INTERIM PERFORMANCE GOAL:	The percentage of students taking the HSAP (High School Assessment Program) who score "Level 3" or "Level 4" in the areas of Mathematics and ELA, first attempt, will increase to 84.3% in 2009 for ELA																																																
DATA SOURCE(S):	High School Assessment Program (HSAP)																																																
OVERALL MEASURES:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 10%;">2007 Baseline</th> <th style="width: 10%;">2008</th> <th style="width: 10%;">2009</th> <th style="width: 10%;">2010</th> <th style="width: 10%;">2011</th> <th style="width: 10%;">2012</th> </tr> </thead> <tbody> <tr> <td>Annual Results Projection</td> <td></td> <td></td> <td>82.8</td> <td>87.1</td> <td>91.4</td> <td>95.7</td> </tr> <tr> <td>Annual Results</td> <td>78.1</td> <td>78.5</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Math</th> <th>2007 Baseline</th> <th>2008</th> <th>2009</th> <th>2010</th> <th>2011</th> <th>2012</th> </tr> <tr> <td>Annual Results Projection</td> <td></td> <td></td> <td>75.3</td> <td>81.5</td> <td>87.7</td> <td>93.9</td> </tr> <tr> <td>Annual Results</td> <td>63.4</td> <td>69.1</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							ELA	2007 Baseline	2008	2009	2010	2011	2012	Annual Results Projection			82.8	87.1	91.4	95.7	Annual Results	78.1	78.5					Math	2007 Baseline	2008	2009	2010	2011	2012	Annual Results Projection			75.3	81.5	87.7	93.9	Annual Results	63.4	69.1				
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ACTION PLAN	EVALUATION
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STRATEGY#1.1 ELA curriculum will be aligned to SC state standards and activities to improve ELA HSAP assessment results will be implemented.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Provide a review of reading and writing skills for all students.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
b. Purchase HSAP ELA review and practice materials. (TFHS, APEX)	09/2007 – 05/2012	Department Chair	\$4000	Local Funds	Monitor Annually
c. Infuse test taking skills across the curriculum.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
d. Increase awareness of HSAP standards, Blueprints, test format, etc. across the curriculum.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
e. Provide opportunities for professional development pertaining to learner standards, critical thinking, literacy, differentiated learning, etc.	09/2007 – 05/2012	IC District PD	\$1000 pp	Professional Development	Monitor Annually
f. Provide planning time for ELA teachers to collaborate in order to plan instructional activities and assessment items.	09/2007 – 05/2012	Administration	\$500 pp	Professional Development	Monitor Annually
g. Use PACT, EOC, MAP, and PLAN data to identify individual areas needing improvement.	09/2007 – 05/2012	IC Teachers Guidance Data Team	N/A		Monitor Annually

ACTION PLAN	EVALUATION
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STRATEGY#1.2 Math curriculum will be aligned to SC state standards and activities to improve Math HSAP assessment results will be implemented.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Provide a review of geometry skills for all students.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
b. Purchase HSAP math review and practice materials. (TFHS, APEX)	09/2007 – 05/2012	Department Chair	\$4000 (same as 1.1)	Local Funds	Monitor Annually
c. Infuse test taking skills across the curriculum.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
d. Increase awareness of HSAP standards, Blueprints, test format, etc. across the curriculum.	09/2007 – 05/2012	IC Teachers	N/A		Monitor Annually
e. Provide opportunities for professional development pertaining to learner standards, critical thinking, literacy, differentiated learning, etc.	09/2007 – 05/2012	IC District PD	\$1000 pp	Professional Development	Monitor Annually
f. Provide planning time for math teachers to collaborate in order to plan instructional activities and assessment items.	09/2007 – 05/2012	Administration	\$500 pp	Professional Development	Monitor Annually
g. Use PACT, EOC, MAP, and PLAN data to identify individual areas needing improvement.	09/2007 – 05/2012	IC Teachers Guidance Data Team	N/A		Monitor Annually

PHS Goal 2/DG7

ACTION PLAN	EVALUATION
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School Renewal Plan for Performance Goal Area: **Pickens High School** **DATE: 2008**

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG7)

The percentage of students passing End of Course Examination Program exams will increase to 100% by 2013-2014.

INTERIM PERFORMANCE GOAL:

The percentage of students passing the End-of-Course Examination Program exams for Algebra 1/Math Tech 2 will increase to 80.4%, 81.2% for ELA, and 69.1% for Physical Science in 2009.

DATA SOURCE(S):

End-of-Course Examination Program (EOCEP)

OVERALL MEASURES	Algebra 1/Math Tech 2	2007 Baseline	2008	2009	2010	2011	2012
	Annual Results Projection				80.4	85.3	90.2
Annual Results		80.2	75.5				
ELA		2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection				81.2	85.9	90.6	95.3
Annual Results		68.1	76.5				
Physical Science		2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection				69.1	76.8	84.5	92.2
Annual Results		53.3	61.4				

STRATEGY#2.1 Activities to improve EOC assessment results will be implemented.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Analyze 8 th grade PACT scores for current 9 th graders.	09/2007 – 09/2012	IC/TRT Data Committee	N/A	N/A	Monitor Annually
b. Provide professional development utilizing blueprints for gateway courses.	09/2007 – 05/2012	IC District PD	N/A	N/A	Monitor Annually
c. Purchase teaching materials, including practice tests. (TFHS, APEX)	09/2007 – 05/2012	Department Chairs	\$5000 (same as 1.1)	Academic Assistance Funds	Monitor Annually
d. Provide teachers with opportunities to attend workshops which will focus on instructional strategies to help improve student performance on EOC tests.	09/2007 – 05/2012	Administration District Office	\$2000	Professional Development	Monitor Annually
e. Refer students to PASS tutorial sessions.	09/2007 – 05/2012	Teachers Guidance Counselors PASS staff	\$5000	Local – grants as available	Monitor Annually

ACTION PLAN	EVALUATION
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STRATEGY#2.2 Provide support for student achievement in Gateway classes.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Refer students to PASS program (after school tutoring program).	09/2007-09/2012	Guidance Counselors Teachers	N/A	N/A	Monitor Annually
b. Administer MAP testing to assess student needs.	09/2007-05/2012	TRT	N/A	N/A	Monitor Annually
c. Use APEX for remediation.	09/2007-05/2012	Guidance Administration TRT APEX Facilitator	\$2700	Local	Monitor Annually

PHS Goal 3/DG8

School Renewal Plan for Performance Goal Area: Pickens High School DATE: <u>2008</u>							
<input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> School Priority							
PERFORMANCE GOAL: (desired result of student learning) (DPG8)	The average SAT and ACT composite scores will be above the state and national average each year.						
INTERIM PERFORMANCE GOAL:	The average SAT and ACT composite scores will be above the state and national average.						
DATA SOURCE(S):	ACT and SAT scores.						
OVERALL MEASURES:	SAT	2007 Baseline	2008	2009	2010	2011	2012
	Annual Results Projection (State/Nat'l)	984/1017	985/1017				
	Annual Results	965	984				
	ACT	2007 Baseline	2008	2009	2010	2011	2012
	Annual Results Projection (State/Nat'l)	21.2/19.6	21.1/19.6				
	Annual Results	21.3	21.1				

STRATEGY#3.1 Students will be provided opportunities to prepare for college entrance exams.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Provide training for teachers related to testing guidelines and formats in order for them to help prepare students.	09/2007-05/2012	IC District Office	\$300	Professional Development	Monitor Annually
b. Vertically align courses and develop strategies to help prepare students.	09/2007-05/2012	IC Department Chairs	N/A		Monitor Annually
c. Purchase college entrance review and practice materials. (Method Test Prep)	09/2007-05/2012	IC Department Chairs	TBD	District Funds	Monitor Annually
d. Infuse test taking skills across the curriculum.	09/2007-05/2012	IC Department Chairs	N/A		Monitor Annually
e. Increase awareness among students and parents about college entrance tests, their format, and courses suggested for success on each test.	09/2007-05/2012	IC Department Chairs Guidance	N/A		Monitor Annually
f. Engage staff in analysis of school data for college entrance exams to identify strengths and weaknesses and apply that knowledge to help prepare students.	09/2007-05/2012	IC Administration	N/A		Monitor Annually
g. Develop daily strategies for critical thinking and reading comprehension to help prepare students.	09/2007-05/2012	IC Teachers	N/A		Monitor Annually

PHS Goal 4/DG9

School Renewal Plan for Performance Goal Area:

Pickens High School

DATE: 2008

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG9)

The graduation rate will increase to 100% by 2014, while the dropout rate will decrease to 0 % by 2014.

INTERIM PERFORMANCE GOAL:

The graduation rate will increase to 79.7% in 2009, while the dropout rate will decrease to 5.4%.

DATA SOURCE(S):

School Report Card

OVERALL MEASURES:

Graduation Rate	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		75.7	72.1	79	85.9	92.8
Annual Results	71.1	65.2				
Drop-Out Rate	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		6.5	5.4	4.3	3.2	2.1
Annual Results	7.6					

ACTION PLAN

EVALUATION

STRATEGY#4.1 Provide support to keep students on track for graduating in four years.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Work with rising 9 th graders to develop an individual graduation plan.	09/2007-05/2012	Guidance Department Career Specialist	N/A		Monitor Annually
b. Establish learning communities to provide relevance and relationships to all students (Schools of Study; Freshman Academy; etc.)	09/2007-05/2012	Administration IC Guidance Department Teachers	Staffing	FTE	Monitor Annually
c. Provide training for staff in areas of learning communities (professional development)	09/2007-05/2012	IC District Office	N/A		Monitor Annually
d. Identify and provide early intervention to students who develop difficulties in academics, attendance, and acceptable behavior.	09/2007-05/2012	Administration Guidance Counselors Teachers	N/A		Monitor Annually
e. Offer single-gender classes for students struggling academically as well as socially.	09/2007-05/2012	Administration Guidance Counselors	N/A	Innovation	Monitor Annually
f. Counsel students and parents in appropriate measures to address problems as they are identified.	09/2007-05/2012	Administration Guidance Counselors	N/A		Monitor Annually
g. Offer remediation through special classes and after school programs (PASS)	09/2007-05/2012	Administration Teachers	Staffing	Local – or grants as available	Monitor Annually

<p>h. Promote programs offered at BJS Career Center to students who show interest and inclination.</p>	<p>09/2007-05/2012</p>	<p>Administration IC Guidance Counselors Teachers</p>	<p>District Plans for BJS Expansion</p>	<p>District Funds</p>	<p>Monitor Annually</p>
<p>i. Project Success for at-risk students</p>	<p>09/2007-05/2012</p>	<p>Guidance Counselor Administration</p>	<p>\$8000</p>	<p>Grants and local funds</p>	<p>Monitor Annually</p>

STRATEGY#4.2 Employ PHS SACS goals and objectives to encourage students to make post secondary plans.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Offer all juniors the opportunity to take the ASSET test.	03/2007- Spring 2012	Junior Counselor TCTC Staff	N/A		Monitor Annually
b. Encourage all college bound juniors to take SAT/ACT prep classes.	09/2007- Spring 2012	Junior Counselor/IC IC/teachers	Staffing	FTE	Monitor Annually
c. Provide professional development for staff related to test taking skills and assessment content.	09/2007- Spring 2012	IC	N/A		Monitor Annually
d. Infuse test-taking strategies across the curriculum.	09/2007- Spring 2012	Teachers	N/A		Monitor Annually
e. Counselor students to take appropriate tests for their career plans.	09/2007- Spring 2012	Guidance Counselors	N/A		Monitor Annually
f. Offer assistance in interpreting individual student results on PLAN and PSAT.	01/2008- Spring 2012	Guidance Counselors	N/A		Monitor Annually

PHS Goal 5/DG10

School Renewal Plan for Performance Goal Area:

Pickens High School

DATE: 2008

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG10)

The attendance rate for students and teachers will be at least 94% each year.

INTERIM PERFORMANCE GOAL:

The attendance rate for students and teachers will be at least 94% for 2008.

DATA SOURCE(S):

SASI
School Report Card data

OVERALL MEASURES:

Attendance Rate	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		≥94	≥94	≥94	≥94	≥94
Annual Results	93.9					

ACTION PLAN

EVALUATION

STRATEGY#5.1 Provide proactive strategies to address attendance concerns.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
<p>a. Implement attendance intervention procedures as prescribed by state regulations.</p> <p>b. Provide school/home communication for student absences by automated telephone system, School Fusion, etc.</p> <p>c. Increase services to students and families focused on attendance: Behavior Interventionist, translators for non-English speaking families, parent involvement facilitators, and Volunteer Coordinator.</p>	<p>08/2008-05/2012</p> <p>08/2008-05/2012</p> <p>08/2008-05/2012</p>	<p>Assistant Principal</p> <p>Assistant Principal</p> <p>Assistant Principal District Attend Officer Volunteer Coordinator</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>		<p>Monitor Annually</p> <p>Monitor Annually</p> <p>Monitor Annually</p>

PHS Goal 6/DG11

School Renewal Plan for **Pickens High School**
Performance Goal Area:

DATE: 2008

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) School Priority

PERFORMANCE GOAL:
 (desired result of student learning)
 (DPG11)

The number of students recommended to the hearing officer will decrease each year.

INTERIM PERFORMANCE GOAL:

The number of students recommended to the hearing officer will be lower than 21.

DATA SOURCE(S):

SASI and Hearing Officer data

OVERALL MEASURES:

Hearing Officer Data	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		<2007	<2008	<2009	<2010	<2011
Annual Results	21	14				

ACTION PLAN**EVALUATION**

STRATEGY#6.1 Provide an on-going discipline awareness program for students focused on behavioral expectations and student discipline procedures.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Develop a proactive counseling program focused on reducing discipline infractions that may lead to expulsion.	08/2008-05/2012	Assistant Administrator Guidance Counselor	N/A		Monitor Annually
b. Provide all discipline information and communication in native language.	08/2008-05/2012	Administration	N/A		Monitor Annually

ACTION PLAN

EVALUATION

STRATEGY#6.2 Provide professional development programs for teachers addressing classroom management.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
<p>a. Train teachers in classroom management strategies to include CPI (Crisis Prevention Intervention) where appropriate.</p> <p>b. Fully implement an on-going Character Education Program.</p> <p>c. Train teachers on bullying prevention and intervention.</p>	<p>08/2008-05/2012</p>	<p>Administrators IC Local Law Enforcement and prevention agencies SRO</p> <p>Teachers Guidance Counselors</p> <p>Administrators SRO Guidance Counselors</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>		<p>Monitor Annually</p> <p>Monitor Annually</p> <p>Monitor Annually</p>

PHS Goal 7/DG12

School Renewal Plan for Performance Goal Area:

Pickens High School

DATE: 2008

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG12)

The number of parents who participate in Open Houses or parent-teacher conferences as defined by state report card will be at least 98% by 2013-2014.

INTERIM PERFORMANCE GOAL:

The number of parents who participate in Open House or parent-teacher conferences will increase to 93.8% by the year 2009.

DATA SOURCE(S):

SASI data and conference reports from SC State Department of Education

OVERALL MEASURES:

Parent Conferences	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		93	93.8	94.6	95.4	96.2
Annual Results	92.2					

STRATEGY#7.1 Encourage parents to visit/communicate with their child’s school.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Utilize the School Improvement Council more effectively in decision making.	08/2007-05/2012	Administration SIC President	N/A		Monitor Annually
b. Use school and teacher webpages to communicate with parents.	08/2007-05/2012	Webmaster Teachers	N/A		Monitor Annually
c. Provide school/home communication for student and parents by automated telephone system, School Fusion, etc	08/2007-05/2012	Administration Teachers Newsletter Editor	N/A		Monitor Annually
d. Encourage support staff (custodians, cafeteria workers, secretaries, etc.) to attend district provided training and include them in decision making process.	08/2007-05/2012	Administration	N/A		Monitor Annually

PHS Goal 8/DG13

School Renewal Plan for Performance Goal Area:

Pickens High School

DATE: 2008

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG13)

By the year 2013-2014, at least 95% of teachers, students, and parents surveyed will indicate satisfaction with their school's social and physical environment.

INTERIM PERFORMANCE GOAL:

For the school year 2008, 79.15 of teachers, students, and parents surveyed will indicate satisfaction with the school's social and physical environment.

DATA SOURCE(S):

State surveys – percentages reported: “agree” and “mostly agree”

OVERALL MEASURES:

Physical and Social Environment	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		79.1	81.8	84.5	87.2	89.9
Annual Results	76.4	72.5				

ACTION PLAN	EVALUATION
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STRATEGY#8.1 Provide safety plans and current safety resources.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Update emergency safety plans annually.	08/2007-05/2012	Administration School Safety Team	N/A		Monitor Annually
b. Train faculty and practice procedures of school safety plan.	08/2007-05/2012	Administration School Safety Team	N/A		Monitor Annually
c. Provide up-to-date communication systems for facilities and transportation.	08/2007-05/2012	Administration District Office	N/A		Monitor Annually

ACTION PLAN

EVALUATION

STRATEGY#8.2 Provide a parenting involvement program.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Research parent involvement programs that meet National Standards of Parent/Family Involvement programs.	08/2008-05/2012	SIC Parent Volunteer Coordinator	N/A		Monitor Annually
b. Enhance and expand communication tools with families.	08/2007-05/2012	SIC Administration	N/A		Monitor Annually
c. Establish meaningful family/parent involvement criteria for tracking participation.	08/2008-05/2012	SIC Administration Parent Volunteer Coordinator	N/A		Monitor Annually
d. Develop organized parent volunteer program.	08/2008-05/2012	SIC Parent Volunteer Coordinator	N/A		Monitor Annually

ACTION PLAN

EVALUATION

STRATEGY#8.3 Implement business partner collaborations.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
<ul style="list-style-type: none"> a. Develop criteria for business partner collaboration. b. Develop promotional plan for business partner collaboration. c. Develop opportunities with businesses for mentoring, coaching, internships, and service learning. d. Develop a community forum to discuss current issues affecting education and community. 	<ul style="list-style-type: none"> 08/2008-05/2012 08/2008-05/2012 08/2007-05/2012 08/2008-05/2012 	<ul style="list-style-type: none"> Career Specialist Guidance Department SIC Career Specialist Guidance Department SIC Intern teacher Guidance Department Career Specialist SIC IC Administration 	<ul style="list-style-type: none"> N/A N/A N/A N/A 		<ul style="list-style-type: none"> Monitor Annually Monitor Annually Monitor Annually Monitor Annually

PHS Goal 9/DG14

School Renewal Plan for Performance Goal Area:

Pickens High School

DATE: 2008

Student Achievement

Teacher/Administrator Quality

School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

School Priority

PERFORMANCE GOAL:
(desired result of student learning)

(DPG14)

100% of teachers who teach core academic subjects will be highly qualified by the year 2013-2014.

INTERIM PERFORMANCE GOAL:

100% of teachers who teach core academic subjects will be highly qualified.

DATA SOURCE(S):

Highly qualified personnel data as defined for the Report Card

Report Card – Percent classes not taught by highly qualified teachers

OVERALL MEASURES:

Highly Qualify Teachers	2007 Baseline	2008	2009	2010	2011	2012
Annual Results Projection		100	100	100	100	100
Annual Results	100	100				

ACTION PLAN	EVALUATION
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STRATEGY#9.1 All prospective teachers will be certified and highly qualified.

Activity (List the steps taken by the group to fully implement the strategy. Include professional development, scientifically based research, innovation initiatives, etc.)	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (Title II, PDSI, K-5 and 6-8 Enhancement, academic assistance, technology, innovation, local funds, etc.)	Monitor Completed YES/NO Continue Modify/Modified Date
a. Attend district sponsored "Job Fair" held in January/February.	08/2008-05/2012	Principal	N/A		
b. Work in conjunction with the Human Resource department of SDPC.	08/2008-05/2012	Principal	N/A		